

Results Framework Guidance

The Small Charities Challenge Fund (SCCF) Results Framework template is a reporting tool used to monitor and measure the progress of the project to date.

It looks at:

- which activities you have carried out to achieve the project's objectives
- how have you have collected this data
- what would the successful outcome or goal of the project look like?

This guidance aims to:

- increase the understanding of the programme's goals and objectives
- define the relationships between the factors that are key to implementation
- articulate the internal and external elements that could affect the programme's success

Outcomes of the project refers to what your project is trying to achieve. What would the change you are expecting to happen look like? Try to outline this change as clearly as possible and ensure it is realistic and achievable. Indicators explain what needs to happen for you to reach your outcome goal.

Please refer to [annex 1](#) which is a list of outcome areas and corresponding 'standard' or often used indicators.

For your results framework, please:

- develop an outcome statement on what your project is trying to achieve and choose one of the outcome areas in annex 1 where possible
- develop a maximum of 2 outcome indicators that corresponds to your outcome area and if possible, try to choose one from the list of indicators provided in annex 1

Project outputs are what you will do to reach the change you have described in your outcome. You are encouraged to write a maximum of 3 achievable output indicators which we will help you refine if your project is selected. Please describe output activities you will carry out to help you deliver these outputs.

Milestones are significant check points in the project's life cycles which will be reported against every 6 months. They should be specific, measurable and realistic. Add in milestones for each of the 6 month periods and make sure they are cumulative. You are encouraged to develop milestone targets from an initial baseline assessment. Baseline assessments can be done relatively easily, through surveys, questionnaires, observations, focus groups or using existing data. UK Aid Direct can suggest appropriate tools to help you conduct a baseline assessment.

Means of verification: you are encouraged to consider how your monitoring system, including tools and processes, will collect appropriate data to evaluate progress against the selected indicators. Please indicate what tools you will use in the 'means of verification' column. This will be cross-referenced against your budget and work-plan.

Please see below a sample results framework:

	Description	Milestone 1 (6 months)	Milestone 2 (12 months)	Means of verification
Outcome Statement: Increased utilisation of sexual reproductive health services by adolescents/young people aged 10-18 years in Gebewa Area	Outcome indicator i) Number of sexually active young people aged 10-18 who report using a modern family planning method	Target: 1000 (600 F, 400 M) Achieved: 1200 (700F, 500M)	Target: 1500 (900 F, 600 M) Achieved: 1450 (870F, 580M)	Interviews Questionnaires Health information management systems Focus group discussions
	Outcome indicator ii) Number of young people aged 10-18 who report having visited a clinic for SRH services	Target: 1000 (600F, 400M) Achieved: 1200 (700F, 500M)	Target: 1500 (900 F, 600 M) Achieved: 1450 (870F, 580M)	Health information management systems Clinic registers Health workers reports/registers
Output 1 Increased knowledge of sexual reproductive health services for young people.	Output Activities i) Conduct Comprehensive Sexuality Education (CSE) by teachers and peer educators to in and out of school youth.	Awareness of modern family planning methods in 50% of target group	Awareness of their rights to SRH services in 100% of the target group	Meeting registry Copy of CSE materials Teachers and peer educator's reports Post training surveys
	Output activities ii) Providing comprehensive sexuality education and information to young people with a disability in schools	Awareness of modern family planning methods in 90% of target group	15 schools reported completion of comprehensive sexual education and increase in awareness of SRH rights amongst 1,000 disabled young people.	Teachers and peer educator's reports Post training surveys
	Output activities iii) Providing young people with access to SRHR information including text and messages and mobile technology.	Awareness of modern family planning methods in 100% of target group	Increase of awareness in 1000 young people of their SRH rights through text messages	Report of texts and messages from telecommunication company
Output 2 Development of a supportive environment for young people to exercise their SRHR	Output activities i) Community conversations on SRHR issues, including FGM, early and forced marriage	28 sessions held with community leaders and elders on SRHR issues	Awareness on benefits of SRH and prevention of FGM/EFM in 50% of target population	Focus group discussions Meeting registry
	Output activities ii) Youth-led community mobilization through sports, music, dance and drama	30 roadshows including local musicians held in Gebewa area	Awareness on benefits of SRH in 50% of target population	Youth forums Photos of community led events

ANNEX 1

Outcome areas	Outcome level indicators
<p>a) Violence against women and girls b) Social accountability c) FGM d) Ending child marriage e) access to justice f) rights g) penal reform</p>	<p>Number of people supported to improve their rights to land and property Number of people supported to have choice and control over their own development and to hold decision makers to account Number of unique females and males with changed attitude and behaviour regarding Violence Against Women and Girls (VAWG).</p> <p>Number of people benefiting from penal reform interventions. Number of unique females (women and girls) accessing Violence Against Women and Girls (VAWG) response services</p> <p>Number of unique total, females, males directly benefiting from Violence Against Women and Girls (VAWG) prevention services Number of women and girls with improved access to security and justice services Number of women reporting increase in the Women's Empowerment in Agriculture Index (WEAI)</p>
<p>Natural resource management/climate change</p>	<p>Change in Greenhouse Gas (GHG) emissions Number of low carbon technologies supported (units installed) Level of integration of climate change in national planning Number of people benefitting from interventions that are having a transformational impact on climate issues Number of people benefitting from natural resource management</p>
<p>a) Financial access b) microfinance c) income generation/poverty reduction d) social protection e) job creation</p>	<p>Number of farmers linked to markets Number of people with improved access to energy (by total/clean) Population below US\$1.90 a day</p> <p>Number of children (U15) supported by child protection Growth rates of household expenditure or income per capita among the bottom 40 percent of the population and the total population</p> <p>Percentage of adults (15 years and older) with an account at a bank or other financial institution or with a mobile money service provider</p>
<p>Education</p>	<p>Percentage/number of children reaching a minimum proficiency level in (i) reading and (ii) mathematics in (a) Grades 2/3, (b) at the end of primary school, and (c) at the end of lower secondary school Percentage/number of children completing primary/lower secondary (Gross intake ratio to last grade) Percentage/number of children of primary school age out of school Percentage/number of adolescents out of school Percentage of children of school entrance age who are developmentally on track in health, learning and psychosocial well-being Number of youth/adults participating in formal or non-formal education or</p>

	<p>training in the last 12 months, disaggregated by Higher Education and TVET</p> <p>Percentage of schools with access to: (a) electricity; (b) the Internet for pedagogical purposes; (c) computers for pedagogical purposes; (d) adapted infrastructure and materials for students with disabilities; (e) single-sex basic sanitation facilities; and (f) basic handwashing facilities</p> <p>Percentage/number of teachers in: (a) pre-primary; (b) primary; (c) lower secondary; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g. pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country.</p> <p>Number of teachers supported to deliver more effective teaching, and numbers of children benefiting</p>
<p>a) Nutrition b) Agriculture</p>	<p>Percentage exclusive breastfeeding among infants <6 months</p> <p>Proportion/number of children aged 6 to 23 months with minimum acceptable diet</p> <p>Proportion/number of women with a minimum acceptable diet</p> <p>Proportion/number of non-pregnant women with a BMI <18.5 B6</p> <p>Prevalence of anaemia</p> <p>Number of farmers reached by hunger and nutrition sensitive agriculture interventions.</p> <p>Prevalence of population with moderate or Severe Food Insecurity, based on Food Security Experience Scale (FIES)</p>
<p>WASH</p>	<p>Number of people with sustainable access to clean water</p> <p>Number of people with sustainable access to sanitation</p> <p>Number of people with improved hygiene practices</p> <p>Number of people with sustainable access to safely managed water</p> <p>Number of people with sustainable access to safely managed sanitation</p> <p>Number of people living in communities certified as open defecation free</p>
<p>Family planning</p>	<p>Number of additional women and girls using modern methods of family planning</p>
<p>Communicable diseases</p>	<p>Estimated number of malaria deaths</p> <p>Number of insecticide-treated bed nets distributed</p> <p>TB preventive therapy for HIV-positive people newly enrolled in HIV care</p> <p>Second-line treatment coverage among multidrug-resistant tuberculosis</p>
<p>a) RMNCH b) mental health c) health system strengthening</p>	<p>Number of people with access to mental health services.</p> <p>Number of people with changed perceptions towards mental health.</p> <p>Number of births delivered with the help of nurses, midwives or doctors</p> <p>Number of pregnant women 15-49 years who have made at least 4 antenatal care visits</p> <p>Percentage spend on health system strengthening</p> <p>Percentage spend on out-of-pocket payment for health</p> <p>Increased availability of essential medicines and commodities</p> <p>Increase in health worker density and distribution</p> <p>Number of health facilities with access to (i) basic drinking water; (ii) basic sanitation facilities; and (iii) basic hand-washing facilities</p>

Wildlife/conservation	<p>Number of people benefiting directly from anti-poaching interventions</p> <p>Number of people benefiting from a reduction in human/wildlife conflict</p>
<p>a) Labour exploitation</p> <p>b) ending modern slavery</p>	<p>No of people benefiting from interventions protecting vulnerable people from exploitation.</p> <p>No of people with an improved awareness of the impact of modern slavery.</p> <p>No of people benefiting from improved victim identification, enhanced support and protection from modern slavery</p>
<p>a) Conflict prevention/peace building</p> <p>b) IDPs & refugees</p>	<p>Number of people benefiting from conflict sensitive interventions</p> <p>Number of people benefiting from peacebuilding interventions</p>
Disability	<p>Number of people supported by interventions providing direct support to those with disabilities.</p> <p>No of people supported by interventions aimed at behaviour change towards those with disabilities.</p>